**Unit Plan Three**

**Mrs. M Skidmore**

**6th Grade Reading**

**Indicators:**

**Aquisition of Vocabulary (AV):**

AV:C.2.1-\_I can explain that connotation means the emotional feelings connected to the words.

AV:C.2.2--I can explain tat the denotation means the actual, literal definition of the word, also the dictionary definition.

AV:B.4.1--I can identify metaphors and similes to understand new words and phrases in text.

AV:B.4.2--I can explain the meaning of a metaphor or simile and how it relates to the text.

AV:E.6.1--I can use prefixes, suffixes, and roots of words to understand meaning.

**Reading Process (RP)**

RP:B.2.2--I can use specific examples from the text to support my predictions.

RP:B.4.2--I can read a summary and identify details that need to be added or deleted to make it correct or complete.

RP:C.6--I can answer all types of questions:Literal (answers directly stated), inferential (answers are inferred), evaluative (I have to make judgments), and synthesizing (I have to combine information to make an answer.)

**Reading Applications: Literary Text (RAL)**

RAI:D.7.1--I can identify and understand an author's purpose for writing: to inform, entertain, persuade, explain, describe, or express.

RAI:E.8.1--I can summerize informational texts and identify how the information is organized.

**Reading Applications: Literary Text (RAL)**

RAL:C.3.1--I can identify the main conflict of the plot and explain how it is resolved.

RAL:C.3.2--I can identify challenges the character encounter and how they deal with them.

RAL:C.3.3--I can sequence events in the story.

RAL:C.3.4--I can identify an event that happens as a result of another event.

RAL:C.3.5--I can predict what I think would happen next if the story were to continue.

RAL:C.7.1--I can distinguish how an author establishes mood and meaning through word choice, figurative language (similes, metaphors, hyperboles, idioms, alliteration, irony) and sentence structure (grammar).

**Concepts:**

connotation             denotation              prefix          suffix          root word               literal         metaphor

simile          idiom           hyperbole               personification         alliteration            irony           plot

predictions             summerize               supporting details              text organization               author's purpose

**Critical Questions:**

1.  What is the difference between the connotation and denotation of words?

2.  Explain how similes and metaphor add meaning to the text.

3.  What are prefixes and suffixes?

4.  How do I find the main idea and details to support it?

5.  What makes a good summary?

6.  How do authors use figurative language, word choices, and sentence structure to create mood and meaning?

7.  What are the parts of a plot mountain and what happens at each stage?

**Assessments:**

Assessments will be made with the use of skill sheets, classroom activities, quizzes, SCA, and class presentations